Determining Eligibility

Basics (Priority 1)

Not Met for Two or More Years on Local Performance Indicator

Implementation of State Academic Standards (Priority 2)

Not Met for Two or More Years on Local Performance Indicator

Parent Engagement (Priority 3)

Not Met for Two or More Years on Local Performance Indicator

Pupil Achievement (Priority 4)

- Red on both <u>English Language Arts</u> and <u>Math</u> tests OR
- Red on English Language Arts or Math test AND Orange on the other test OR
- Red on the <u>English Learner Progress Indicator</u> (English learner student group only)

Pupil Engagement (Priority 5)

- Red on <u>Graduation Rate Indicator</u> OR
- Red on <u>Chronic Absence Indicator</u>

School Climate (Priority 6)

- Red on Suspension Rate Indicator OR
- Not Met for Two or More Years on Local Performance Indicator

Access to and Outcomes in a Broad Course of Study (Priorities 7 & 8) on College/Career Indicator

Priorities, State and Local Indicators

LCFF Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator	
Priority 6	Suspension Rate Indicato	Local Climate Survey
Priority 7	College/Career Indicator	
Priority 8	College/Career Indicator	
Priority 9		Coordination of Services for Expelled Students**
Priority 10		Coordination of Services for Foster Youth**

State Indicators v. Local Indicators

State Indicators	Local Indicators
Pre-populated for LEAs by State with already existing data	LEAs Populate with analysis of progress from local data & report performance
Most recently certified CALPADS Data (from 14-15 or 15-16)	Current or Prior Year Data (15-16 or 16-17)
Quantitative Data: Matrix of Status and Change	Mix of Qualitative , Perception , & Quantitative Data
5 Performance Categories (Blue, Green, Yellow, Orange, Red)	3 Performance Categories (Met, Not Met, Not Met for 2+yrs)